**Guided Reading Lesson Plan**

**Text: Sally & the Daisy PM Level: 4**

|  |  |
| --- | --- |
| **High Frequency Word Review** | asleep, comes, wake, can, here, see, look |
| **Easy Reading** | Use book from previous session.  Reinforce left to right directionality.  Prompt students for meaning: “Remember if you get stuck, think what would make sense, look right and sound right.”  Reinforce fluency and phrasing. |
| **New book** | Orientation:   1. Give overview of book whilst holding book shut: “This story is called “Sally and the Daisy.” Put your finger under the title and we’ll all read that together: “Sally and the Daisy.” It’s a story about a daisy that’s asleep, and a little girl called Sally comes along. At first she can’t see the daisy and the daisy is still asleep. Then the sun comes out and the daisy wakes up. Then Sally comes along and she can see the daisy. She takes the daisy to her Mum and her Mum says thank you. 2. Then do a “walk through / talk through” the book: discuss pictures and introduce new words: no, thank, you, look, sun: get them to frame words using both hands. 3. Prompt students to practise strategies. 4. Each student reads the text independently. 5. Encourage individual students to practise strategies and prompt for phrasing as required. |
| **New high frequency words** | no, thank, you, look, sun |
| **Letter identification** | Revision of “s” sound: see, sun, Sally  Revision of “c” sound: comes, can |
| **Phonological awareness** | * “ee” – sleep, see * Word family: “an”: can, tan, ban, man, ran |
| **Other teaching focus** | * Noticing “s” on the end of words eg come / comes; wake /wakes: discussion: changes tense from present tense to past. (Attention to final visual information.) * Comment on speech marks: fluency/ how a person would sound when they talk. |
| **Comments** |  |